



Aberfoyle

Hub News

R-7 School

2018

TERM 3

Week 10

Reminder

Last day of
Term 3:

Friday, September 28th

2:30pm EARLY Dismissal



this issue

From the Principal **P.1**

PAT Testing, Bully Audit, Music News **P.2**

Class Placement, Pedal Prix

Diary Dates, Sport News, Of Interest **P.3**

Please Note:

The last day of term is also a **CASUAL DAY** (gold coin donation).

LOST PROPERTY

Please check the lost property bin and general-use areas within the school for any items that may have been misplaced during the term. The lost property bin is located in **Unit 1 corridor**.

Advanced Notice:

Pupil Free Days

Term 4 — Week 8

Monday, December 3rd

From the Principal

Thank You for a Wonderful Term

As Term 3 comes to a conclusion, I would like to thank everyone who has made this term a successful term for our students. It takes dedication and a lot of hard work from a school community to help support children grow, experience positive learning outcomes and enjoy experiences that they will remember throughout their schooling. It also means next term will be the last term for our Year 7's as they prepare to head to High School. It is a time of sadness to see them go, but also of great joy as they become teenagers and prepare for their next phase of their education journey.

Some of the highlights have been, National Science Week and the Year 6/7's hosting the local kindergartens, Book Week and the excellent parade, the Nude Food lunch drive, Pedal Prix, the wonderful Hub Fringe, school excursions such as the Zoo visit by the Year 6/7 class of Miss Zampogna are just a few things that our children enjoyed at Aberfoyle Hub.

Governing Council provided excellent support to the school and we truly appreciate the great work they do in the background. Special thanks to the various groups such as the fundraising group of Danielle Jefferies and Kathy Smith and their band of helpers in successfully fundraising for the school. The tireless work the after-hours Sports Committee, coaches and supervisors who have given their time to our

students. This group includes, Stephen Dash, Sarah Magnusson, Kendra Dunning, Trish Brewer, Diane Bray, Adriana Garcia, Marie Morrall, Craig Taylor, Darren Hassan and any others I may have missed.

Volunteers have always been important to schools and the support they provide. From supporting in the canteen, to listening to our children read, SAPSASA volunteers, mentors or parents being part of school excursions is always appreciated and we thank you for the time you give.

Finally, I would like to thank all staff at Aberfoyle Hub for the support and the positive contribution you make daily to our students. Enjoy the break and I look forward to seeing you all back in Term 4.

Staffing Update

As many of you would be aware, in our last newsletter I was able to share the great news of two of our current staff members winning permanent positions at Aberfoyle Hub. I am pleased to be able to announce that Lyndall Brown was also nominated for an ongoing position as teacher at Aberfoyle Hub. Lyndall Brown has worked tirelessly as one of our current 3/4 teachers and as with her other colleagues, congratulations goes to her for winning the ongoing position at Aberfoyle Hub. We look forward to seeing Lyndall Brown continue to contribute positively to all of our children's education at the school.

Principal:

Tas Ktenidis

Deputy Principal:

Sarah Magnusson



Government of South Australia
Department for Education

Relationships and Friendship ● Responsibility ● Respect

MUSIC News

Hub Count Us In

We will be taking part in the Count Us In performance event which will be on Thursday, November 1st. Students will be singing and playing instruments to the 2018 song along with other students from all around Australia in their schools at exactly the same time!

Festival Choir

This is our fantastic Festival Choir who performed so well last night at the Festival Theatre.



Janet Parkinson Arts/Choir Teacher

Pedal Prix

A great weekend for the final race (24hr) of the HPV series held at Murray Bridge. A big thank you to our Coordinator, Darren Hassan, and all the families of the students who participated in the event to help make the weekend a success. Thank you to Brad Walters for his role in managing Pedal Prix this year, supporting the teams by visiting them on Saturday afternoon. **Results:** Flying Hubcaps (Year 6/7 junior team) came 25/51; Raging Hubcaps (High School senior team) came 52/59.

Sarah Magnusson Deputy Principal



Finance Officer News

It is with sadness and with happiness for Heather Brown, that I am able to announce that this term will be Heather's last term as our school's Business Manager. Heather has been part of the Aberfoyle Hub family for the last eight years. Heather did surprise me and staff during this term, in deciding that she did wish to retire. Heather has been an excellent team member and it has been a great pleasure to have had the opportunity to work with her. Her knowledge and experience will be missed as will her willingness to support our school beyond what has been required of her over the years. I wish Heather and her family all the very best for their future and with retirement.

Business Manager Position

Due to Heather Brown retiring, we have advertised the position of Business Manager as an ongoing position. A panel has been formed and at present we are working through the process of trying to find someone who will succeed from Heather Brown. Once we are able to make the announcement of who has been recommended, an introduction to the school community of the successful applicant will be made in our next school newsletter.

Class Placement 2019

The class placement process will begin early next term in readiness for 2019. Every year we aim to arrange the following year's class groupings to meet the learning needs of students and the skills and teaching styles of our teachers. When planning classes, consideration is given to estimated enrolments, the Reception intake, class numbers and gender balance. When allocating students to classes, teachers take into account friendship groups, special needs, learning styles and balance of class groupings.

Every effort is made to place students with at least one friend. Parents/Caregivers are able to provide information that may be useful during the class placement process if they wish. While we cannot accept parents/caregivers requesting a specific teacher, we are happy to receive comments regarding your child's specific learning needs, friendship groups, social and emotional needs and any other information which could have an impact on your child's future class placement here at the Hub. It is important not to indicate to your child that you have provided information thereby leading her/him to assume the information provided will necessarily be the outcome.

Tas Ktenidis Principal

ACER PAT TESTING

All Year 1-7's have now completed the mandated online PAT testing in both Literacy and Numeracy and from Year 3-7 testing in Science, Spelling, Grammar and Punctuation as well as Vocab. PAT testing in literacy and numeracy occurs in all DfE schools between Weeks 7 and 10 of Term 3 every year. They are useful tools to inform teaching and learning and help monitor progress of students.

Please contact your child's class teacher, Tas Ktenidis or Sarah Magnusson should you have any questions.

TERM 3 BULLY AUDIT RESULTS

Our students have participated in the second bully audit for the year. 'Bullies' are those students identified 3 or more times on the individual class summary sheets. Two students were identified as 'bullies' from the whole-school audit. Similarly to the

Term 1 audit, these incidences which primarily occurred at play times, involved name calling/teasing and rough play. Some of these students from this audit were identified in the Term 1 audit. Leadership and staff are continuing to work with the identified 'bullies', their families and teachers to modify their behaviour and provide positive strategies for them to be successful and for other students to feel safe around them. Please remember that it is always best to talk to us as soon as possible should any issues arise so they can be dealt with as they occur.

Sarah Magnusson Deputy Principal



DIARY DATES: September / October

28/9	Last Day of Term 3 - EARLY (2:30pm) DISMISSAL ; Casual Day - gold coin donation; R-7 School Dance Day/Performance for Parents 1:30-2:20pm.
7/10	Daylight Saving begins.
15/10	First Day of Term 4.

SPORT News

Reminder to Coaches & Coordinators

As it is the end of season for Basketball, Netball, Soccer and Pedal Prix **all sports bags, keys, first aid kits and copies of player membership forms must be returned to the Front Office by this Friday.**

Come'n'Try Pedal Prix: Advanced Notice

Brad Walters will be offering a Come'n'Try Pedal Prix session for any interested current Year 5 and 6 students early next term. In Term 4 you will be able to contact the school to register your child's interest or if you would like to know more about the Pedal Prix program. (Further details to follow in the school newsletter next term.)

Of Interest

JUNIOR CRICKET AT REYNELLA OVAL: Term 4 Saturday Mornings

Reception/Year1: Cricket Australia's Woolworths **Junior Blasters** Beginners Program for Boys & Girls (6 weeks)

Dates: From Saturday, October 27th (Week 2) to December 1st.

Time: 9-10am.

Cost: \$30—if parents use the \$50, 2018 Sports Voucher online.

Kanga Year 2/3 for Boys & Girls, Juniors & Seniors (7 weeks)

Dates: From Saturday, October 27th (Week 2) to December 8th.

Enquiries to:

Trish Pinder

(Phone 8322 6527 or 0411 116 300)

Voluntary Coordinator

Woolworths Junior

Blasters/Kanga @

Reynella Oval

WOOLWORTHS CRICKET BLAST

JOIN THE FUN

WOOLWORTHS CRICKET BLAST IS A FUN AND FAST PROGRAM FOR GIRLS OF ALL ABILITIES TO LEARN THE SKILLS AND PLAY AUSTRALIA'S FAVOURITE SPORT.

JUNIOR BLASTERS
AGES 5-7 | 60 MINS

- Learn new skills including catching, throwing and teamwork
- Make new friends or organise a group to learn together
- Wear the colours of your favourite Big Bash heroes in a personalised t-shirt
- All equipment supplied, parents join the fun

2018/19 SEASON
REGISTRATIONS ARE OPEN NOW!

WHAT IS LITTLE ATHLETICS?

Little Athletics is a multi-sport program for children of all abilities aged 3-17 years. It is based on a wide range of track and field events including running, jumping, throwing and walking. The track and field season starts in September and runs through to March, with some Centres offering holding and meets all year around. The Coxes County season begins in May and continues through to July.

WHERE IS MY CLOSEST CENTRE?

There are currently over 50 Centres in operation around Metropolitan and Regional South Australia.

To find your closest Centre, simply visit the Little Athletics SA website www.littleathletics.com.au and click find a Centre!

HOW CAN I REGISTER?

Simply visit the Little Athletics SA website (www.littleathletics.com.au), click Register Now and create a new Family Profile on the Member's Profile.

You can also register for 2 Come & Try sessions at any Centre!

08 8352 8133 | office@salaa.org.au | littleathletics.com.au

US OPEN
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MONDAY OCTOBER 8th AND TUESDAY OCTOBER 9th
2-4PM

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DYSLEXIA SA

Fun Phonics Fact 2: The 2 Sounds of Suffix S & the 3 Sounds of Suffix ED

S can either make a 's' or 'z' sound. S says 'z' when:

- S comes between two vowels eg: rise, nose, please.
- When S is at the end of a short word eg: as, has, is, his, was.
- When a word ends with a voiced sound eg: cars, dogs, rivers.
- When a word ends in the suffix ES eg: bushes, catches, foxes.

What is a voiced sound? Some sounds are produced in our throat while others are produced in our mouth or nose. Sounds that are produced in our throat are called voiced sounds as they make our voice box vibrate. Put your fingers on your throat and say zzzz (you can feel a buzzing sound). Now say ssss (you shouldn't feel any vibration as the sound comes from your mouth). Tip – all vowel sounds vibrate!

Suffix ED can either sound like 'ed', 'd' or 't':

- 'ed' is sounded when a baseword ends with a 't' or a 'd' eg: rented, welded.
- If the baseword ends in a voiced sound then it will say 'd' eg: hugged, grinned.
- If the base word is not voiced then it will say 't' eg: jumped, talked, mixed

